

# Geethanjali College of Engineering and Technology

## Department of Management Studies Faculty Performance Appraisal for the Academic Year 2020-21

Name of the Faculty Member: K.Naupal Reddy  
Designation: Asst. Professor

Leave Availed						Permissions (Early Going /Late Coming) availed	Number of days – extended hours worked with the approval of the concerned HoD / Group Head / CoE (Also mention total number of extended hours worked)
CLs	HPLs	ELs	CCLs - accumulated	CCLs - used	Number of days on 'Loss of Pay'		
10	Nil	No ELs Used till now	NIL	Nil	No Loss of Pay	Nil	

### PART A - TEACHING (Total Score: 100)

1. Theory/Lab Courses Taught (Assessment:  $\geq 50 < 60\%$  : 12,  $\geq 60 < 70\%$  : 18,  $\geq 70 < 80\%$  : 24,  $\geq 80 < 90\%$  : 30,  $\geq 90$  : 40)  
(Theory Courses taught during the last 2 semesters should be considered)

Semester (I/ II)	Name of the Course	Number of Periods Taken	Course success index (successful students)	Pass percentage	Course Attainme nt Level	Assessment score (1-40 scale)
MBA II-I	SAPM	74	41	100%	2.8	40
CSE III-I(A)	SCM	65	50	96.15%	2.9	40
CSE III-I(B)	SCM	62	50	96.13%	2.9	40
CE-IV-II(A)	BI	65	73	100%	2.8	40
CE-IV-II(B)	BI	63	69	97.18%	2.8	40
ME-IV-II(B)	FAPM	62	61	82.55%	2.6	30
ME-IV-II(B)	FAPM	64	60	80.41%	2.6	30
<b>Average Assessment Score (Maximum of 40)</b>						<b>37.14</b>

2. On an average how many assignments did you give per course (Assessment: 2 to 3 : 2, More than 3 : 5) : 5  
(Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each subject of a semester subject to a maximum of 5)
3. On an average how many 'tutorials/case studies' did you conduct per course (2 to 3 tutorials : 2, More than 3 : 5) : 2  
(Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each subject of a semester subject to a maximum of 5)

4. Project guidance/supervision

B. Tech (Assessment: 5 points per project and 5 additional points for best project awarded in any competition/in the form of publication)

(Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each Project guided subject to a maximum of 10)

**Note:** May not be applicable for the faculty taking only first year courses. In such cases section 1 shall be evaluated for 50 points.

Sl. No.	Roll numbers	Names of the students	major project	Title of the project	In-house or External	Assessment Score
1	19R11E0005	Balekar Vaishnavi	major project	A Study on Performance Evaluation of Mutual funds with respect to selected companies	External	5
2	19R11E0013	Dumpa Mamatha	major project	A Project Report on "The Financial performance of Regional Rural Banks in India	External	5
3	19R11E0024	Jupally prasanna laxmi	major project	A project Report on pre and post merge of SBI Bank	External	5
4	19R11E0033	Mahadevuni Vijay Kumar	major project	A Study on portfolio evaluation of risk and returns	External	5
5	19R11E0047	P.Pravalika	major project	A project report on determinants of profitability of commercial banks of India	External	5
6	19R11E0060	Talla Sahithi	major project	A Study On Analysis Of Financial Leverage On Profitability And Risk	External	5
<b>Average Assessment Score (Maximum of 10)</b>						5

5. a. Association with Senior Faculty (Assessment: Concerned Professor will assess for a maximum of 10 points) –

Sl. No.	Name of the Professor	Name of Theory or Lab Course	Class with semester	Give Brief report on attainment of learning outcome – submit evidence	Assessment score
1	Dr.J.Pardhasardhi	Finance & BI	MBA II-I		8
2	Dr.A.Sita Madhavi	SCM	B.Tach.		8
<b>Average Assessment Score (Maximum of 10)</b>					8

b. Professors (Assessment: Guidance given by the Concerned Professor to other faculty, for a maximum of 10 points) – **NIL**

Sl. No.	Name of the Faculty	Name of Theory or Lab Course	Class with semester	Give Brief report on guidance given – submit evidence	Assessment score
<b>Average Assessment Score (Maximum of 10)</b>					

6. Course file/Lab manual Prepared (Assessment: a maximum of 5 point per course/lab) - Maximum of 10 points

Sl. No.	Name Course	Title of the Course	Changes brought in	Approved by Group head /HOD with date	Assessment score
1	FAPM	FAPM	Practical Examples	Dr. B.Swathi	9
2	SAPM	SAPM	Practical Examples	Dr.J.Pardhasaradhi	9
<b>Average Assessment Score (Maximum of 10)</b>					09

7. Students' Feedback - Course End Survey - Maximum of 10 Points

Courses Taught (Assessment:  $\geq 60 < 70\%$  : 4,  $\geq 70 < 80\%$  : 6,  $\geq 80 < 90\%$  : 8,  $\geq 90$  : 10)  
(Courses taught/conducted during the last 2 semesters should be considered)

Semester (I/ II)	Name of the Course	Feedback Score Obtained	Percentage of Feedback	Assessment score (0-10 scale)
MBA II-I	SAPM		89.27%	8
CSE III-I(A)	SCM		80.08%	8
CSE III-I(B)	SCM		82.08%	8
CE-IV-II(A)	BI		81.08%	8
CE-IV-II(B)	BI		96.33%	10
ME IV-II(A)	FAPM		88.5%	8
ME IV-II(B)	FAPM		82.23%	8
<b>Average Assessment Score (Maximum of 10)</b>				8.28

8. Students' Feedback - Teaching - Learning Process

Courses Taught (Assessment:  $\geq 60 < 70\%$  : 4,  $\geq 70 < 80\%$  : 6,  $\geq 80 < 90\%$  : 8,  $\geq 90$  : 10)  
(Courses taught/conducted during the last 2 semesters should be considered)

Semester (I/ II)	Name of the Course	Feedback Score Obtained	Percentage of Feedback	Assessment score (0-10 scale)
MBA II-I	SAPM		94.12%	10
CSE III-I(A)	SCM		96.15%	10
CSE III-I(B)	SCM		96.13%	10
CE-IV-II(A)	BI		74.21%	6
CE-IV-II(B)	BI		82.41%	8
ME IV-II(A)	FAPM		82.55%	8
ME IV-II(B)	FAPM		80.41%	8
<b>Average Assessment Score (Maximum of 10)</b>				8.57

### **PART B – RESEARCH AND CONSULTANCY (Total Score: 50)**

1. Ph. D/Post-doc program pursuing (Course work: 1, Pre-PhD: 1, Research Reviews: 1, Submission: 3 points, Award: 5 marks) – For all faculty eligible to pursue PhD.(NIL)

Name of the program	University	Name of supervisor/ co-supervisor	Year of registration	progress of the work	Assessment Score
<b>Assessment Score (Maximum of 5)</b>					

2. Ph. D Guidance (Assessment: Thesis submitted=3, Thesis awarded =5) (NIL)

Sl. No.	Name of the Student	Supervisor/ Co-supervisor	University registered	Year of registration	Assessment score
<b>Average Assessment Score (Maximum of 5)</b>					

3. Books/chapters published (Assessment: 1 per chapter, 2 per Indian book and 3 per International book published) - Maximum of 5 points (NIL)

Sl. No	Title of the book/book chapters	Name and address of the publisher	Category of publication (international/national)	Month & year of publication	ISSN no.	Assessment score

4. Patents granted/published (Assessment: published : 3, granted : 5 points per patent) - Maximum of 10 points (NIL)

Sl. No	Patent Number	Title of the Patent	Name(s) of the Inventor(s)	Month & year	Assessment score

5. Sponsored research projects (externally funded) carried-out/carrying: (Assessment: less than 5 lakhs = 3 points, 5-10 lakhs = 5 points 10-20 lakhs = 8 points, more than 20lakhs = 10 points) – Maximum 10 points (NIL)

Sl. No	Title of the project	Funding agency	Amount	Duration of project	Date of commencement	Assessment score

6. Consultancy carried-out/carrying: (Assessment:  $\geq 2$  < 5 lakhs : 2 points,  $\geq 5$  lakhs : 5) – Maximum 5 points (NIL)

Sl. No	Title of the project	Funding agency	Amount	Duration of project	Date of commencement	Assessment score

7. Publications:  
International Journals (IJ)/ National Journals (NJ)/ International Conferences (INC)/ National Conferences (NC)  
(Assessment: 2 points per publication) - Maximum of 10 points

Sl. No.	Category: IJ/ NJ/ INC/ NC	Title of the paper	Name of the Journal/ Conference	Volume number, ISSN/DOI	Page numbers	Month & Year	Impact factor / indexed by SCOPUS/ SCI/WOS	Journal / Conference No. (if recognized by UGC)	Assessment score
1	IJ	A Comparative Study on Loans and Advances of Selected Public and Private Sector Banks.	GIS Science Journal	Volume 7 Issue 9 ISSN (Online): 1869-9391	304-310	September 2020	Impact Factor: 4.308.		02
2	IJ	A Comparative study on Equity Diversified mutual fund schemes under direct growth plan of private and public sector mutual funds.	International Journal of Multidisciplinary Educational Research (IJMER)	Volume 9, Issue 9, ISSN : 2277 - 7881	72-80	September 2020	Impact factor: 6.514,		02
3	IJ	A Study On Best Performing Selected Gold ETFs In India.	International Journal of Scientific Development and Research - (IJSR)	Published in Vol 6 Issue 3, ISSN: 2455-2631,	146 - 152	March -2021.	Impact factor: 5.47		02

**PART C – PROFESSIONAL DEVELOPMENT (Total Score: 40)**

1. Membership in professional bodies (Assessment: 1 point per professional body) - Maximum of 2 points (NIL)

Sl. No	Name of the Professional body	Membership number	Category of Membership (life/annual)	Assessment score

2. Recognition from any professional body/reputed institutions which utilize your services (Assessment: 1 point per recognition) - Maximum of 2 points (NIL)

Sl. No.	Role	Name of the organization	Duration/ Date	Present your contribution in few sentences	Assessment score

(Role: Such as BOS member, subject expert in SCMs, keynote speaker, conference chair/co-chair, reviewer of Publications in conference/journal etc.)

3. Collaboration/MoU arranged with other organizations (Assessment: 1 point per collaboration / MoU arranged) - Maximum of 2 points (NIL)

Sl. No.	Name of the organization	Name of the activity	Duration and dates	Assessment score

4. FDPs/Workshops/Seminars/Training programs attended (Assessment: 3 days : 1 points, 1 Week : 2 points, 2 weeks : 3 points, Summer school of 2 weeks : 5 points) - Maximum of 5 points

Name of the FDP/ Workshop/Training program	Place	Organizer	Duration	Date/ month / year	Assessment score
New Challenges In Business Management Post Covide Pandemic Scenario	CMRTC	CMRTC	01 Week	25th May to 01st Jun, 2020	02
Creation of Google sites and OER	RBVRR Women's college.	RBVRR Women's college.	01 Day	26th May,2020	0
National level FDP - Virtual Reality – Managing business scape in Today's turbulent times	Vignana Bharathi institute of technology	VBIT	01 Day	4th Jun,2020	0
FDP on "Research Methodology"	BALAJI INSTITUTE OF MANAGEMENT	BALAJI INSTITUTE OF MANAGEMENT	4 Days	13th to 17th July, 2020.	02

	SCIENCES	SCIENCES			
Universal Human Values- by AICTE (India) Incorporating Universal Human Values in Education	AICTE	AICTE	6 Days	28th July to 2nd August, 2020	02
Advanced Financial Statement Analysis under AICTE's Quality Improvement Scheme	SCMS Cochin School of Business, AICTE	SCMS Cochin School of Business, AICTE	5 Days	3rd to 8th August, 2020	02
FDP on Blended Learning - The New Normal	School of Management, Anurag University, Hyderabad.	School of Management, Anurag University, Hyderabad.	5 Days	12th to 16th Oct, 2020	02
Design Thinking	AICTE Training and Learning (ATAL)- Graduate School of Management Studies, GTU.	AICTE Training and Learning (ATAL)- Graduate School of Management Studies, GTU.	5 Days	14th to 18th Dec, 2020	02
Operations Management	AICTE Training and Learning (ATAL)- Shiv Nadar University.	AICTE Training and Learning (ATAL)- Shiv Nadar University.	5 Days	19th to 23rd Dec, 2020	02
Innovation management	AICTE Training and Learning (ATAL)- National Institute of Technology Agartala.	AICTE Training and Learning (ATAL)- National Institute of Technology	5 Days	18th January - 22nd January, 2021	02
BEHAVIOURAL FINANCE & INVESTMENT	AICTE Training and Learning	AICTE Training and	5 Days	22nd to 26th Jun, 2021	02

MANAGEMENT	(ATAL)- KIIT UNIVERSIT Y	Learning (ATAL)- KIIT UNIVERSI TY.			
------------	-----------------------------------	--	--	--	--

5. FDPs/Seminars/Workshops/Conferences conducted (Assessment: 2 or 3 days : 3 points, 1 Week : 5 points, 2 Weeks : 10 points, International Conference: 10 points, National Conference: 5 points) - Maximum of 10 points (NIL)

Name of the event	Title of the program	Number of participants	Duration and dates	Assessment score

6. Invited talks/guest lecturers conducted with speakers from institutes of repute (Assessment: 1 point per talk or Guest lecturers arranged) - Maximum of 3points (NIL)

Sl. No	Resource person with address	Topic	Targeted audience	Duration	Date/ month/ year	Assessment score

7. Invited talks/guest lecturers given in institutes of repute (Assessment: 1 point per talk) - Maximum of 2 points (NIL)

Sl. No.	Name of the event	Topic	Targeted audience	Venue	Duration	Date/month /year	Assessment score

8. Conferences attended (Assessment: 2 points per International and 1 per National Conference) - Maximum of 3 points (NIL)

Name of the conference	Venue	Organizer	Duration	Date/month/ year	Assessment score

9. Field trips arranged (Assessment: 1 point per trip) - Maximum of 3 points (NIL)

Sl. No.	Organization visited	Number of students	Year/ semester	Assessment score
2				
3				

10. Internships arranged (Assessment: 1 point per industry) - Maximum of 3 points (NIL)



Sl. No.	Organization visited	Number of students	Year/ semester	Assessment score

11. Online course registration (Such as NPTEL, MOOCS,) (Assessment: 3 point per course) - Maximum of 5 points

Sl. No	Name of the Course	Offered by	Date of registration	Assessment score
1	The Language and Tools of Financial Analysis.	Coursera	Oct 20, 2020	3
2	Firm Level Economics: Consumer and Producer Behavior	Coursera	Oct 20, 2020	3
3	Understanding Financial Markets	Coursera	12 <sup>th</sup> Nov, 2020	3

**PART D - ADMINISTRATION (Total Score: 45)**

1. Administrative/additional roles (Assessment: 3 points per role in the department level, 5 points per role in the college level, 8 points for Deans and 10 points for HoD) - Maximum of 10 points

Sl. No.	College/Department/ Group level	Role	Give a Brief Description on your contribution	Assessment score
1	Department Level	Exam Branch Coordinator	1. Uploading Marks all internal and Lab External. 2. Uploading MBA Viva Voce panels (JNTUH and Autonomous). 3. Question Paper and Answer Scripts Submission. 4. Conducting and contacting External examiners to complete MBA Students project viva voce exam.	03
2	Department Level	Attendance Coordinator	1. Updating Fortnightly attendance. 2. Identifying shortage of attendance students and issuing letters to their Parents. 3. Preparing Condonation and Detention List.	03

(Role: Such as Course coordinator, Time-table in-charge, CRC coordinator etc., Convener or Co-convener of FDP/Workshop/ Conference etc, in-charges of various criterion for SAR preparation, Lab Masters of JNTUH, Alumni Coordinator etc. )

2. Association with In-charges (Assessment: Concerned in-charge will assess for a maximum of 5 points) **(NIL)**

Sl. No.	Name of the in-charge	Category AICTE/ NBA/ NAAC / FFC or Specify Other	Nature of Work given	Give a Brief Description	Assessment score
<b>Average Assessment Score (Maximum of 5)</b>					

(Faculty will be assessed by in-charge faculty under whom they have worked for AICTE/ NBA / NAAC/FFC related works)

3. Student mentoring (Assessment: 2 point per student for improvement brought in attendance / performance) - Maximum of 10 points **(NIL)**

Sl. No.	Roll number	Name of the student	Year of study	Improvements brought	Assessment score

4. Organizing Co-curricular/Extra-curricular student events (Assessment: 1 point per event) - Maximum of 2 points: **NIL**

Sl. No.	Name of the event	Name(s) of the other Faculty involved	Role(s) Played	Duration, with dates	Assessment score
1					

5. Guidance given to the students in encouraging them to participate in co-curricular activities (Assessment: 1 point per event) - Maximum of 3 points: **NIL**

Sl. No.	Name of the event	Name(s) of the students involved	Role(s) Played by faculty in the guidance given	Duration, with dates	Student achievement	Assessment Score

6. Any steps taken for resource/revenue generation. Give details **(NIL)**  
(Whether applied for any Consultancy Works etc.) (Maximum 5 points)

7. Additional contribution which are not covered above, if any (2 points) **(NIL)**

8. List your suggestions for improving the academic standards/procedures of the department. (2 points)
1. Use Creative Methods for Quality Improvement
  2. Conduct Extra Curricular Activates (ECA)
9. List any suggestions for improving the performance of the students (2 points)
- Encourage the student's review of Notes, Assignments and ask him/her give seminars.
  - In order to prepare the students for campus placements, It is made Mandatory for all the students to participate in all the co-curricular activates.
  - Training and Placement cell bring the beat placement opportunities for our Students (PG & UG).
  - Improving the class room discipline (UG & PG)
  - The following activities are made part of the regular time table.  
a. Group Discussions (GD) b. Just a minute (JAM) c. General/Subject Seminars d. Personality Development classes
10. List any suggestions related to administrative standards in the department and college. (2 points)
- Make sure all the students are present in the class before start the class.
  - In a month at least one time HoD should interact with faculty members for identifying their difficulties in the class room with student's behavior.
  - Make necessary rule for the students regarding the exit and entry in to the class.
11. How do you think GCET can help you to enrich your knowledge/multidisciplinary skills? (2 points)
12. List areas of
- i. Strengths
    - Hardworking
    - Analytical Thinking
    - Self Motivation
    - Team Player
  - ii. Weaknesses
    - Sensitive
    - Take on too much responsibility
  - iii. New skills/techniques learnt or acquired
    - Preparation of CO& PO Attainment.
    - Improvement in Quality of Projects by using statistical Techniques.
    - Preparing Effective Course Files.
    - Preparing Question Papers with BTL.
  - iv. Need of additional development/training by the department/college in improvement of your quality of work: Yes

**TOTAL SCORE: 139.99**

Date:

Name and Signature of the Faculty

**(Note: Necessary Proofs should be attached)**

**GROUP HEAD'S ASSESSMENT** - Maximum of 15 points

0-4 : Unsatisfactory performance

- 4.1-6 : Does not meet the expected level of performance
- 6.1-9 : Meets the expected level of performance
- 9.1-12 : Exceeds the expected level of performance
- 12.1-15 : Meritorious performance

- 1. General attitude :
- 2. Teaching :
- 3. Research :
- 4. Service :
- 5. Timely completion of given tasks:

**TOTAL:** 180/21

19

**Name and Signature of Group Head**

**HOD'S ASSESSMENT**- Maximum of 25 points

- 0-8 : Below average
- 8.1-12 : Average
- 12.1-16 : Above average
- 16.1-20 : Good
- 20.1-25 : Excellent.

- 1. Initiative and drive exhibited :
- 2. Availing of leave/permissions :
- 3. Interpersonal skills :
- 4. Domain knowledge :
- 5. Balanced attitude :
- 6. Quality of Work :
- 7. Feedback from students based on CRC (any action taken earlier):
- 8. Class control :
- 9. Timely completion of given tasks :
- 10. Attire and Appearance :
- 11. Punctuality :

Good

20 ✓

Additional Points for Professors Occupying Key administrative Roles: Maximum of 50 Points  
(For HoDs, Deans, CoEs: 50, Group Heads: 30, AICTE/ NBA/ FFC/IQAC/FS/Incubation Coordinators: 20)

**TOTAL:** 29

**Overall Assessment/Rating (on a scale of 275 points):** PP.PSI

Faculty's Self assessment ( x) out of 235	Group head's assessment (y) out of 15	HOD's assessment (z) out of 25	Total assessment (x+y+z) out of 275	Grade/Rating (1-275 scale)
140	9	20	169	>130

7

Performance Rating	Assistant Professor	Associate Professor	Professor
Below Average	< 110	< 130	< 150
Average- Above Average	110 to 120	130 to 140	150 to 170
Good	121 to 130	141 to 150	171 to 200
Excellent	>130 ✓	>150	>200

**Suggestions for improvement:**

1. Required to join in PhD
2. Need to publish quality papers in journals.
- 3.

*J. J. J. J.*  
Name and Signature of HoD

**Principal's Observations and Remarks:**

*Professional competences need to be improved. Increment recommended*

*S. H.*  
Signature of the Principal

**Secretary's Observations and Remarks:**

*R. W.*  
Signature of the Secretary

# Geethanjali College of Engineering and Technology

## Department of Management Studies

### Faculty Performance Appraisal for the Academic Year 2020-21

Name of the Faculty Member: K.Lavanya

Designation: Asst. Professor

Leave Availed						Permissions (Early Going/Late Coming) availed	Number of days – extended hours worked with the approval of the concerned HoD/Group Head/CoE (Also mention total number of extended hours worked)
CLs	HPLs	ELs	CCLs - accumulated	CCLs - used	Number of days on 'Loss of Pay'		
12	Nil	No ELs Used till now	NIL	Nil	No Loss of Pay	12	

### **PART A - TEACHING (Total Score: 100)**

1. Theory/Lab Courses Taught(Assessment:  $\geq 50 < 60\%$ :12,  $\geq 60 < 70\%$ :18,  $\geq 70 < 80\%$ :24,  $\geq 80 < 90\%$ :30,  $\geq 90$ : 40)

(Theory Courses taught during the last 2 semesters should be considered)

Semester (I/ II)	Name of the Course	Number of Periods Taken	Course success index (successful students)	Pass percentage	Course Attainment Level	Assessment score (1-40 scale)
ECE-III-I(D)	PE	32	56/56	100%	3	40
ECE-III-I(E)	PE	32	53/53	100%	3	40
ECE-IV-I(D)	B&I	48	58	86%	2.67	30
ECE-IV-I(E)	B&I	48	33	91%	2.67	40
CSE-IV-II(D)	FAPM	48	51/53	96.23%	2.3	40
CSE-IV-II(E)	FAPM	48	47/49	95.92%	2.3	40
CSE-II-II(A)	EEA	48	53	91%	2.4	40
CSE-II-II(B)	EEA	48	53	86.23%	2.4	30
CSE-II-II(C)	EEA	48	55	88.92%	2.4	30
<b>Average Assessment Score (Maximum of 40)</b>						<b>36.67</b>

2. On an average how many assignments did you give per course (Assessment: 2 to 3: 2, More than 3 :5) : 5  
(Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each subject of a semester subject to a maximum of 5)
3. On an average how many 'tutorials/case studies' did you conduct per course (2 to 3 tutorials : 2, More than 3 : 5) : NA  
(Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each subject of a semester subject to a maximum of 5)

4. Project guidance/supervision

B. Tech (Assessment: 5 points per project and 5 additional points for best project awarded in any competition/in the form of publication)

(Average Assessment Score should be obtained by taking the average of the individual assessment scores obtained in each Project guided subject to a maximum of 10)

**Note:** May not be applicable for the faculty taking only first year courses. In such cases section 1 shall be evaluated for 50 points.

Sl. No.	Roll numbers	Names of the students	major project	Title of the project	In-house or External	Assessment Score
1	19R11E0006	Balne Jaya krishna goud	major project	A Project report on Capital Structure Analysis with reference to Ramco Cement	External	5
2	19R11E0014	Eega bhaya laxmi	major project	Project Report on comparison Between Bond market And stock market With reference to S&p and BSE stock market	External	5
3	19R11E0025	K.jyothi	major project	A Project report on Impact of Dividend Payout on Shareholders Wealth with reference to selected IT companies	External	5
4	19R11E0035	Mamidi Naveen kumar	major project	A study on micro Finance with reference to HDFC Bank	External	5
5	19R11E0049	Ranga nitesh goud	major project	The Impact of COVID-19 on Stock Returns of the Indian Healthcare and Pharmaceutical Sector with reference to selected companies	External	5
<b>Average Assessment Score (Maximum of 10)</b>						5

5. a. Association with Senior Faculty (Assessment: Concerned Professor will assess for a maximum of 10 points) –

Sl. No.	Name of the Professor	Name of Theory or Lab Course	Class with semester	Give Brief report on attainment of learning outcome – submit evidence	Assessment score
1	Dr.J.Pardhasardhi	EEA, FAPM & BI	B.Tech II-II and IV-II		8

2					
<b>Average Assessment Score (Maximum of 10)</b>					

b. Professors (Assessment: Guidance given by the Concerned Professor to other faculty, for a maximum of 10 points) –NIL

Sl. No	Name of the Faculty	Name of Theory or Lab Course	Class with semester	Give Brief report on guidance given – submit evidence	Assessment score
<b>Average Assessment Score (Maximum of 10)</b>					NA

6. Course file/Lab manual Prepared (Assessment: a maximum of 5 point per course/lab) - Maximum of 10 points

Sl. No.	Name Course	Title of the Course	Changes brought in	Approved by Group head /HOD with date	Assessment score
1	B&I	B&I	Notes and previous question papers	Dr.J.Pardhasaradhi	9
2	EEA	EEA	Notes and previous question papers	Dr.J.Pardhasaradhi	9
<b>Average Assessment Score (Maximum of 10)</b>					09

7. Students' Feedback - Course End Survey - Maximum of 10 Points

Courses Taught (Assessment:  $\geq 60 < 70\%$  : 4,  $\geq 70 < 80\%$  : 6,  $\geq 80 < 90\%$  : 8,  $\geq 90$  : 10)  
(Courses taught/conducted during the last 2 semesters should be considered)

Semester (I/ II)	Name of the Course	Feedback Score Obtained	Percentage of Feedback	Assessment score (0-10 scale)
CSE-II-II(A)	EEA		90%	10
CSE-II-II(B)	EEA		90.21%	10
CSE-II-II(C)	EEA		91.33%	10
ECE-III-I(D)	PE		100%	10
ECE-III-I(E)	PE		100%	10
ECE-IV-I(D)	B&I		86%	8
ECE-IV-I(E)	B&I		88%	8
CSE-IV-I(D)	FAPM		96%	10
CSE-IV-I(E)	FAPM		93%	10
<b>Average Assessment Score (Maximum of 10)</b>				9.55

8. Students' Feedback - Teaching - Learning Process

Courses Taught (Assessment:  $\geq 60 < 70\%$  : 4,  $\geq 70 < 80\%$  : 6,  $\geq 80 < 90\%$  : 8,  $\geq 90$  : 10)  
(Courses taught/conducted during the last 2 semesters should be considered)



Semester (I/ II)	Name of the Course	Feedback Score Obtained	Percentage of Feedback	Assessment score (0-10 scale)
CSE-II-II(A)	EEA		85%	8
CSE-II-II(B)	EEA		79%	6
CSE-II-II(C)	EEA		76%	6
ECE-III-I(D)	PE		92%	10
ECE-III-I(E)	PE		91%	10
ECE-IV-I(D)	B&I		89%	8
ECE-IV-I(E)	B&I		88%	8
CSE-IV-I(D)	FAPM		80%	8
CSE-IV-I(E)	FAPM		85%	8
<b>Average Assessment Score (Maximum of 10)</b>				8

**PART B –RESEARCH AND CONSULTANCY (Total Score: 50)**

1. Ph. D/Post-doc program pursuing (Course work: 1, Pre-PhD: 1, Research Reviews: 1, Submission: 3 points, Award: 5 marks) – For all faculty eligible to pursue PhD.(NIL)

Name of the program	University	Name of supervisor/co-supervisor	Year of registration	progress of the work	Assessment Score
<b>Assessment Score (Maximum of 5)</b>					

2. Ph. D Guidance (Assessment: Thesis submitted=3, Thesis awarded =5)(NIL)

Sl. No.	Name of the Student	Supervisor/ Co-supervisor	University registered	Year of registration	Assessment score
<b>Average Assessment Score (Maximum of 5)</b>					

3. Books/chapters published (Assessment: 1 per chapter, 2 per Indian book and 3 per International book published) - Maximum of 5 points(NIL)

Sl. No	Title of the book/book chapters	Name and address of the publisher	Category of publication (international/national)	Month & year of publication	ISSN no.	Assessment score

4. Patents granted/published(Assessment: published : 3, granted : 5 points per patent) - Maximum of 10 points(NIL)

Sl. No	Patent Number	Title of the Patent	Name(s) of the Inventor(s)	Month & year	Assessment score

5. Sponsored research projects (externally funded) carried-out/carrying: (Assessment: less than 5 lakhs = 3 points, 5-10 lakhs = 5 points 10-20 lakhs = 8 points, more than 20lakhs = 10points) –Maximum 10 points(NIL)

Sl. No	Title of the project	Funding agency	Amount	Duration of project	Date of commencement	Assessment score

6. Consultancy carried-out/carrying: (Assessment:  $\geq 2 < 5$  lakhs :2 points,  $\geq 5$  lakhs : 5) – Maximum 5 points(NIL)

Sl. No	Title of the project	Funding agency	Amount	Duration of project	Date of commencement	Assessment score

7. Publications:  
International Journals (IJ)/ National Journals (NJ)/ International Conferences (INC)/ National Conferences (NC)  
(Assessment: 2 points per publication) - Maximum of 10 points

Sl. No.	Category: IJ/NJ/INC/NC	Title of the paper	Name of the Journal/Conference	Volume number, ISSN/DOI	Page numbers	Month & Year	Impact factor / indexed by SCOPUS/SCI/WOS	Journal / Conference No. (if recognized by UGC)	Assessment score
1	IJ	A Comparative Study on Loans and Advances of Selected Public and Private Sector Banks.	GIS Science Journal	Volume 7 Issue 9 ISSN (Online): 1869-9391	304-310	September 2020	Impact Factor: 4.308.		2
2	IJ	A Comparative study on Equity Diversified mutual fund schemes under direct growth plan of private and public sector mutual funds.	International Journal of Multidisciplinary Educational Research (IJMER)	Volume 9, Issue 9, ISSN : 2277 - 7881	72-80	September 2020	Impact factor: 6.514,		2
3	IJ	Equities Risk and return of SBI and AXIS Banks .	International Journal of Scientific Development and Research -(IJSDR)	Published in Vol 6 Issue 3, ISSN:2455-2631,	153 - 158	March -2021.	Impact factor: 5.47		2

**PART C – PROFESSIONAL DEVELOPMENT (Total Score: 40)**

1. Membership in professional bodies (Assessment: 1 point per professional body) - Maximum of 2 points(NIL)

Sl. No	Name of the Professional body	Membership number	Category of Membership (life/annual)	Assessment score

2. Recognition from any professional body/reputed institutions which utilize your services (Assessment: 1 point per recognition) - Maximum of 2 points(NIL)

Sl. No.	Role	Name of the organization	Duration/ Date	Present your contribution in few sentences	Assessment score

(Role: Such as BOS member, subject expert in SCMs, keynote speaker, conference chair/co-chair, reviewer of Publications in conference/journal etc.)

3. Collaboration/MoU arranged with other organizations (Assessment: 1 point per collaboration/MoU arranged)- Maximum of 2 points(NIL)

Sl. No.	Name of the organization	Name of the activity	Duration and dates	Assessment score

4. FDPs/Workshops/Seminars/Training programs attended (Assessment: 3 days : 1 points, 1 Week : 2 points, 2 weeks :3 points, Summer school of 2 weeks : 5 points) - Maximum of 5 points

Name of the FDP/Workshop/Training program	Place	Organizer	Duration	Date/month/year	Assessment score
FDP on "Research. Methodology"		BALAJI INSTITUTE OF MANAGEM ENT SCIENCES	1 Week	13th to 17th July, 2020.	02
Universal Human Values- by AICTE (India) Incorporating Universal Human Values in Education		AICTE	1 Week	28th July to 2nd August, 2020	02
Design Thinking		AICTE Training and Learning (ATAL)	1 Week	14th to 18th Dec,2020	02

Operations Management		AICTE Training and Learning (ATAL)	1 Week	19th to 23rd Dec,2020	02
Innovation management		AICTE Training and Learning (ATAL)	1 Week	18th January - 22nd January 2021	02
"BEHAVIOURAL FINANCE & INVESTMENT MANAGEMENT"		AICTE Training and Learning (ATAL)-KIIT UNIVERSITY. Agartala.	1 Week	22nd to 26th Jun, 2021	02
Management of Intellectual Property (IP) and Innovation (Creation, Protection and Leveraging of IP		AICTE Training and Learning (ATAL)- National Institute of Industrial Engineering	1 Week	05th to 09th July, 2021	02
FDP on "OUTCOME BASED EDUCATION		Department of Management, Karpagam Academy of Higher Education	1 Week	26th to 01st Aug,2021	02
Data Analysis in Management and Engineering Research		AICTE Training and Learning (ATAL)- Indian Institute of Information Technology and Manageme	1 Week	01st to 05th Aug,2021	02

		nt Gwalior			
					02

5. FDPs/Seminars/Workshops/Conferences conducted (Assessment: 2 or 3 days :3 points, 1 Week : 5 points, 2 Weeks : 10 points, International Conference: 10 points, National Conference: 5 points) - Maximum of 10 points(NIL)

Name of the event	Title of the program	Number of participants	Duration and dates	Assessment score

6. Invited talks/guest lecturers conducted with speakers from institutes of repute (Assessment: 1 point per talk or Guest lecturers arranged) - Maximum of 3points(NIL)

Sl. No	Resource person with address	Topic	Targeted audience	Duration	Date/month/year	Assessment score

7. Invited talks/guest lecturers given in institutes of repute (Assessment: 1 point per talk) - Maximum of 2 points(NIL)

Sl. No.	Name of the event	Topic	Targeted audience	Venue	Duration	Date/month/year	Assessment score

8. Conferences attended (Assessment: 2 points per International and 1 per National Conference) - Maximum of 3 points(NIL)

Name of the conference	Venue	Organizer	Duration	Date/month/year	Assessment score

9. Field trips arranged (Assessment: 1 point per trip) - Maximum of 3 points(NIL)

Sl. No.	Organization visited	Number of students	Year/semester	Assessment score
2				
3				

10. Internships arranged (Assessment: 1 point per industry) - Maximum of 3 points(NIL)

Sl. No.	Organization visited	Number of students	Year/semester	Assessment score

--	--	--	--	--

11. Online course registration (Such as NPTEL, MOOCS,) (Assessment: 3 point per course) - Maximum of 5 points

Sl. No	Name of the Course	Offered by	Date of registration	Assessment score
1	The Language and Tools of Financial Analysis.	Coursera	Oct 20, 2020	3

**PART D - ADMINISTRATION (Total Score: 45)**

1. Administrative/additional roles (Assessment: 3 points per role in the department level, 5 points per role in the college level, 8 points for Deans and 10 points for HoD) - Maximum of 10 points

Sl. No.	College/Department/ Group level	Role	Give a Brief Description on your contribution	Assessment score
1	Department Level	Alumni coordinator	Coordinated with Alumni activities in the department level	03
2	Department Level	CO and PO attainment	<ul style="list-style-type: none"> <li>Preparation of format for co attainment</li> <li>Co coordinating with subject faculty (as per the Time table) to complete the co attainment.</li> <li>Preparation of PO attainment</li> </ul>	03

(Role: Such as Course coordinator, Time-table in-charge, CRC coordinator etc., Convener or Co-convener of FDP/Workshop/ Conference etc, in-charges of various criterion for SAR preparation, Lab Masters of JNTUH, Alumni Coordinator etc. )

2. Association with In-charges (Assessment: Concerned in-charge will assess for a maximum of 5 points)(NIL)

Sl. No.	Name of the in-charge	Category AICTE/ NBA/ NAAC / FFC or Specify Other	Nature of Work given	Give a Brief Description	Assessment score
<b>Average Assessment Score (Maximum of 5)</b>					

(Faculty will be assessed by in-charge faculty under whom they have worked for AICTE/  
NBA/NAAC/FFC related works)

3. Student mentoring (Assessment: 2 point per student for improvement brought in attendance / performance) - Maximum of 10 points(NIL)

Sl. No.	Roll number	Name of the student	Year of study	Improvements brought	Assessment score

4. Organizing Co-curricular/Extra-curricular student events (Assessment: 1 point per event) - Maximum of 2 points: **NIL**

Sl. No.	Name of the event	Name(s) of the other Faculty involved	Role(s) Played	Duration, with dates	Assessment score
1					

5. Guidance given to the students in encouraging them to participate in co-curricular activities (Assessment: 1 point per event) - Maximum of 3 points: **NIL**

Sl. No.	Name of the event	Name(s) of the students involved	Role(s) Played by faculty in the guidance given	Duration, with dates	Student achievement	Assessment Score

6. Any steps taken for resource/revenue generation. Give details(NIL)  
(Whether applied for any Consultancy Works etc.)(Maximum 5 points)

7. Additional contribution which are not covered above, if any (2 points)(NIL)

8. List your suggestions for improving the academic standards/procedures of the department. (2 points)

1. Use Creative Methods for Quality Improvement
2. Conduct Extra Curricular Activates (ECA)

9. List any suggestions for improving the performance of the students (2 points)

- Encourage the student's review of Notes, Assignments and ask him/her give seminars.
- In order to prepare the students for campus placements, It is made Mandatory for all the students to
  - participate in all the co-curricular activates.
  - Training and Placement cell bring the beat placement opportunities for our Students (PG & UG).
  - Improving the class room discipline (UG & PG)
  - The following activities are made part of the regular time table.



- Group Discussions (GD) b. Just a minute (JAM) c. General/Subject Seminars d. Personality
- Development classes

10. List any suggestions related to administrative standards in the department and college. (2 points)

- Make sure all the students are present in the class before start the class.
- In a month at least one time HoD should interact with faculty members for identifying their difficulties in the class room with student's behavior.
- Make necessary rule for the students regarding the exit and entry in to the class.

11. How do you think GCET can help you to enrich your knowledge/multidisciplinary skills? (2 points)

12. List areas of

- i. Strengths
  - Hardworking
  - Analytical Thinking
  - Self Motivation
  - Team Player
- ii. Weaknesses
  - Sensitive
  - Take on too much responsibility
- iii. New skills/techniques learnt or acquired
  - Preparation of CO& PO Attainment.
  - Improvement in Quality of Projects by using statistical Techniques.
  - Preparing Effective Course Files.
  - Preparing Question Papers with BTL.
- iv. Need of additional development/training by the department/college in improvement of your quality of work: Yes

TOTAL SCORE: ~~101.22~~ + 8 = 109.22

*Lavanya*  
(K. Lavanya)

Date:

Name and Signature of the Faculty

**(Note: Necessary Proofs should be attached)**

**GROUP HEAD'S ASSESSMENT**- Maximum of 15 points

- 0-4 : Unsatisfactory performance
- 4.1-6 : Does not meet the expected level of performance
- 6.1-9 : Meets the expected level of performance
- 9.1-12 : Exceeds the expected level of performance
- 12.1-15 : Meritorious performance

- 1. General attitude :
- 2. Teaching :
- 3. Research :

*Good*

4. Service :  
 5. Timely completion of given tasks:

12 Points.

**TOTAL:**

Name and Signature of Group Head

**HOD'S ASSESSMENT- Maximum of 25 points**

- 0-8 : Below average  
 8.1-12 : Average  
 12.1-16 : Above average  
 16.1-20 : Good  
 20.1-25 : Excellent.

1. Initiative and drive exhibited :  
 2. Availing of leave/permissions :  
 3. Interpersonal skills :  
 4. Domain knowledge :  
 5. Balanced attitude :  
 6. Quality of Work :  
 7. Feedback from students based on CRC (any action taken earlier):  
 8. Class control :  
 9. Timely completion of given tasks :  
 10. Attire and Appearance :  
 11. Punctuality :

- Good -

20 Points

Additional Points for Professors Occupying Key administrative Roles: Maximum of 50 Points  
 (For HoDs, Deans, CoEs: 50, Group Heads: 30, AICTE/ NBA/ FFC/IQAC/FS/Incubation Coordinators: 20)

TOTAL: 32

**Overall Assessment/Rating (on a scale of 275 points):**

Faculty's Self assessment(x) out of 235	Group head's assessment(y) out of 15	HOD's assessment(z) out of 25	Total assessment(x+y+z) out of 275	Grade/Rating (1-275 scale)
109.	12	20	141	>130.

Performance Rating	Assistant Professor	Associate Professor	Professor
Below Average	<110	<130	<150
Average- Above Average	110 to 120	130 to 140	150 to 170
Good	121 to 130	141 to 150	171 to 200
Excellent	>130	>150	>200

**Suggestions for improvement:**

1. Need to join journals.
2. Need to publish paper in journals.

3.

21/10/22

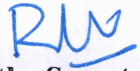
21/10/22  
Name and Signature of HoD

**Principal's Observations and Remarks:**

While her teaching quality is good,  
research capabilities need to be  
improved. Incentive is recommended

  
Signature of the Principal

**Secretary's Observations and Remarks:**

  
Signature of the Secretary

100?

21/10/22

21/10/22

100	15	50	150

check to be done  
check to be done